

Minors starting in September 2022 for KA107 Erasmus Exchange.

Within the course International Development Management HVHL has three Minor programs (30 ECTS) available in semester 1 2022. They start on September 5 2022 and will end on March 3 2023.

1. PRACTICAL CHANGE FOR A SUSTAINABLE FOOD FUTURE

Minor title English Practical change for a sustainable food future

Study Programme International Development Management

Competence(s)

- FI – To facilitate innovation; level 3
- MP – To manage a project; level 3
- PL – To develop personal leadership; level 2
- SE – To acquire development sector expertise; level 3
- AR – To conduct applied research; level 2

The student is able:

Educational Goals

- To work with the facilitation approach which addresses the challenges of achieving sustainability and scale in value chain development by stimulating change. It focuses on changing relationships between actors in the value chain or introducing new ways of doing business that increase the local availability of needed goods and services.
- Chain analysis for creating social impact' provides expertise about executing a sector analysis, and based on this analysis, proposing interventions with the aim to strengthen the position of cocoa growing smallholder households in Ghana with an emphasis on creating social impact.
- To individually design and justify an Operational Handbook on the basis of a Quality Management Systems for a medium sized fruit chain warehouse in Vietnam.
- To develop a number of scenarios for landscape development for a specific region using GIS applications. Student is able to define and assess the requirements of a robust traceability system in chain development.
- Analyse the production and trade of several tropical commodities as coffee and banana in relation to sustainability and fairness. Understand how modern production of these commodities relate to climate change, biodiversity, market power and livelihoods of workers and smallholders.

Content/subject

There is a debate going on about our food system. Where to get it, how to produce it and how to make it healthier and more sustainable. This minor is about the way to enable a sustainable food future. It focusses on building inclusive food chains where profit, prosperity and planet are equally important.

You will study the possibilities to create more sustainability in food production and trade, particularly related to the tropics. You will analyse the current flaws in the food system and study the possibilities for change. You're challenged to come up with solutions and interventions to improve sustainability and transparency in the chain to guarantee a fair income for all actors, smallholder farmers in particular.

You will work on practical real life cases where climate smart agriculture, quality

management, distribution, governance, certification and building sustainable partnerships are the main elements.

	Study unit code	Name of the study unit
Major educational Units	Term 1	To be confirmed CHAIN ANALYSIS FOR CREATING SOCIAL IMPACT
	Term 1	VID3 RS VE RESPONSIBLE SOURCING AND QUALITY MANAGEMENT
	Term 2	VID3 FC VE FACILITATION FOR INCLUSIVE CHAIN DEVELOPMENT
	Term 2	VID3 TS VE TRACEABILITY FOR SUSTAINABILITY
	Semester 1	VID3 PD VE PERSONAL LEADERSHIP III
Target audience*	Internal and external students	
Added Value*	<p>Students learn how to communicate in an international setting, working with students from various countries in and outside the EU. They meet and learn from various actors, focusing on developing countries and tropical commodities. The human-oriented approach challenges them to come up with realistic solutions that bring benefit to all. They will contribute to a more sustainable food future.</p> <p>Approximate student workload hours in total = 840</p>	
Teaching method(s) and study load	<p>Indicative student workload hours per type of activity:</p> <ul style="list-style-type: none"> 160 hours - Attending lectures 210 hours - studying literature 240 hours - team work 150 hours - individual assignments 40 hours - Coaching 40 hours - fieldwork/workshops 	
Rating scale	Mark 1-10 – 0,1 interval – 5,5 pass	
Exams / Tests / Essays	Combination of written exams, portfolio and oral exams as mentioned for the five (5) concerned study units in the Education and Examination Regulation (EER) 2018-19, study programme International Development Management	
Literature and other necessities	Literature will be made available through Moodle Rooms	
Minor coordinator	arno.desnoo@hvhl.nl	
Contact person for additional information*	arno.desnoo@hvhl.nl	
Language of tuition	English	

Study points (credits)	30
Form of instruction *	Fulltime
Available in the following study terms:	<input checked="" type="checkbox"/> Term 1 and 2 <input type="checkbox"/> Term 3 and 4

2. MULTI STAKEHOLDER PROCESSES FOR INNOVATIVE REGIONAL DEVELOPMENT

Minor title EN Multi stakeholder processes for innovative regional development

Study programme International Development Management

Competences

FI – To facilitate innovation
 MP – To manage a project
 PL – To develop personal leadership
 SE – To acquire development sector expertise
 AR – To conduct applied research

Learning outcomes

After the minor the student is able:

- To facilitate a multi-stakeholder participatory process focusing on bottom up changes and action in a changing world.
- To identify relevant stakeholders with their different needs, interests and influences
- To facilitate decision making among these stakeholders to address a practical problem.
- To write a project proposal using the Theory of Change approach for improving livelihoods of marginalized people in society.
- To use the landscape approach and Geographical Information Systems (GIS) for mapping opportunities and problems related to current complex issues impacting development. Issues can be as privatization of land rights, land grabbing, rural shrinkage and environmental degradation with the purpose to develop scenarios for sustainable rural development.

Content

This minor is for people that dare to 'walk in someone else's shoes. To look at different perspectives, and by doing so find creative ways towards shared ambitions for the future. When we share a vision, it is easy to find common ways.

In this minor the focus is on regional development and multi-stakeholder processes. Rural and regional development aims at making sustainable changes in people's lives. As there are many stakeholders around, with different interests, it is often quite challenging to work on a shared vision. Let alone influence the complex development process like climate change, a shrinking rural population, environmental degradation and sustainable agriculture. These issues ask for combined paths to walk on by government, companies and inhabitants.

You will be commissioned by an organization to undertake a real life project, that involves a multitude of stakeholders. The aim is to improve the livability of a rural area, or come to a shared vision. In this project you will describe and analyse the political, social and economic

environment, learn to identify opportunities and guide participatory processes with local citizens that contribute to sustainable livelihoods. You will experience and learn about social exclusion, power relations and different communication strategies for different stakeholder groups.

Mapping opportunities and problems by using Geographical Information Systems is another method that can contribute to sustainable rural development. It helps to identify possibilities and constraints concerning the development of rural areas.

Part of the minor is writing a project proposal, using the principles of Theory of Change. In this proposal, after research, you will do suggestions to improve the livelihood of certain groups. Planning development for rural areas requires inter-disciplinary teams and, for instance, linking village issues to a landscape approach or translating climate change scenarios to local actions.

In all modules addressing the complexity of working towards change is key.

A.	Study unit code	Name of the study unit	A.
Term 1	VID3 FM1 VE 1	Facilitation of Multi stakeholder Partnerships I	1.
Major study units	Term 1	VID3 PP VE 1 Participatory Planning	1.
	Term 2	VID3 FM2 VE 1 Facilitation of Multi stakeholder Partnerships II	1.
	Term 2	VID3 LA VE Integrated Landscape Approaches	1.
	Semester 1	VID3 PD VE Personal Leadership III	1.
Target groups*	Of interest for students with a focus on development studies, poverty alleviation, regional development, project management, working in complex projects.		
Added value*	Students learn how to communicate in an international setting, with students from various countries in and outside the EU and meeting and learning from various stakeholders. They will learn how to organize interactive meetings, with all kind of facilitation tools, that are meant to induce participants to share experiences, needs and ideas, in order to learn from each other and to think about possibilities and solutions. The minor develops different skills like process management and how to address the requirements of (international) organizations (both government as non-government) and citizens.		
Approximate student workload hours in total = 840			
Teaching method(s) and student workload	Indicative student workload hours per type of activity: 180 hours - attending lectures including workshops 310 hours – team work 80 hours - coaching 270 hours - studying literature; preparation of lectures and for exam		

Rating scale	Mark 1-10 – 0,1 interval – 5,5 pass
Assessments	<p>Combination of written exams, portfolio and oral exams as mentioned for the five (5) concerned study units in the Education and Examination Regulation (EER) 2019-20, study programme International Development Management</p> <p>Brouwer, H, and J. Woodhill, 2015. The MSP Guide; How to design and facilitate multi-stakeholder partnerships. Centre for Development Innovation, Wageningen. Also available on: http://www.mspguide.org/sites/default/files/case/msp_guide-digital-pages_brouwer.pdf</p> <p>European Commission (2004). Aid Delivery Methods; Volume 1: Project Cycle Management Guidelines. Brussels, EuropeAid Cooperation Office.</p> <p>Schulpen, L. (2016). The NGO funding game; The case of the Netherlands. Nijmegen, CIDIN, Radboud University.</p> <p>Babette Wehrman et al, 2009, Geographical Information Systems (GIS), The spatial Dimension to Development Cooperation GTZ October 2009, Free publication. Copy provided.</p> <p>Leroy Quentin, Robert Oger, 2009, Working list of sustainable development indicators applicable to GFT case studies, Internal Paper of GFT project, file: list_of_indicator_v3 nov 2009[1].doc</p> <p>Other literature will be made available through Moodle Rooms</p>
Mandatory literature	
Minor coördinator	annemarie.westendorp@hvhl.nl
Contactpersoon informatieverzoeken*	annemarie.westendorp@hvhl.nl
language	English
credits	30
Onderwijsvorm*	Fulltime
Period	<input checked="" type="checkbox"/> Term 1 and 2 <input type="checkbox"/> Term 3 and 4

3. DISASTER RISK MANAGEMENT

Minor title
English Disaster Risk Management

Study Programme International Development Management

Competence(s) FI – To facilitate innovation
MP – To manage a project
PL – To develop personal leadership
SE – To acquire development sector expertise
AR – To conduct applied research

The student is able:

- To conduct complex risk assessments using mixed methods including GIS applications
- To apply various integrated approaches to address crucial issues to build community resilience
- To articulate governance challenges and opportunities, and suggest operational recommendations to address challenges and seize opportunities while reducing risks
- To express awareness of how to deal with multiple views, interests and agendas of different stakeholders, recognizing power dynamics in defining risk problems and solutions
- To design, present and discuss multi-level, multi-actor interventions and (financial) strategies to reduce risks
- To work as consultant/advisor on a real-life assignment in the field of Disaster Risk Reduction

Educational Goals

Disaster Risk Management involves the application of disaster risk reduction policies and strategies. The intention is to contribute to more resilience in communities and reduction of losses due to disasters.

Content/subject This minor aims to develop your competence to conduct complex risk assessments recognizing people's broad spectrum of risks and vulnerabilities. 'Resilience' is applied as a concept which brings together the fields of poverty reduction, disaster risk reduction, environmental care and climate change adaptation. You'll learn how to design or adjust activities so that people and communities become safer and more disaster-resilient. This contributes to conditions enabling sustainable development. You'll work on real-life cases that encompass multiple disciplines and learn how to manage a consultancy assignment related to Disaster Risk Management with real commissioners.

		Study unit code	Name of the study unit	
Major units	study	Term 1	VID3 BR VE	Building Resilient Communities
		Term 1	VID3 CT VE	Professional Consultancy Training
		Term 2	VID3 LA VE	Integrated Landscape Approaches
		Term 2	VID3 DR VE	Disaster Risk Reduction
		Semester 1	VID3 PD VE	Personal Leadership III

Target audience*	Internal and External Students; Above modules are part of Year 3 IDM-DRM study programme, and minor students will join this student-cohort.
Added Value*	In today's world the number, complexity and impact of disasters are increasing. Disaster risk management (DRM) has become a cornerstone of international development. There is urgency to reduce disaster losses and a need to reduce the impact of disasters. Students learn how to contribute to this reduction, to more resilience and to better conditions enabling sustainable development. Approximate student workload hours in total = 840
Teaching method(s) and study load	Indicative student workload hours per type of activity: 160 hours - Attending lectures 210 hours - studying literature 240 hours - team work 150 hours - individual assignments 40 hours - Coaching 40 hours - fieldwork/workshops
Rating scale	Mark 1-10 – 0,1 interval – 5,5 pass
Exams / Tests / Essays	Combination of written exams, portfolio and oral exams as mentioned for the five (5) concerned study units in the Education and Examination Regulation (EER) 2020-21, study programme International Development Management
Literature and other necessities	Literature will be made available through Moodle Rooms
Minor coordinator	Annelies Heijmans
Contact person for additional information*	Annelies Heijmans
Language of tuition	English
Study points (credits)	30
Form of instruction*	Fulltime
Available in the following study terms:	<input checked="" type="checkbox"/> Term 1 and 2 <input type="checkbox"/> Term 3 and 4